



MOURA STATE SCHOOL

BEHAVIOUR MANAGEMENT PLAN EXPLANATION OF LEVELS

At Moura State School, we strongly encourage positive behaviours and attitudes. Students are encouraged to achieve their goals and are given regular, sustained recognition for their efforts and achievements. Certificates and awards exemplify the ways in which **positive behaviours** are acknowledged.

Moura State School has in place a Level System that identifies specific behaviours assigned to a behaviour continuum. The degree and seriousness of the behaviours exhibited, reflects the Level to which students are assigned and consequences. Any member of staff will place students failing to adhere to the rules of the school on a level. Working as partners, parents and teachers can assist students experiencing difficulties to improve their attitudes and behaviour.

	BEHAVIOURS	CONSEQUENCES
BRONZE, SILVER AND GOLD	<p>Students on these levels have proven themselves to be fine examples for others to follow. Their efforts are always commendable. Only students at this level are permitted to take on the positions of School Captain, House Captain and Student Leader. Movements from Bronze, Silver and Gold can only take place if . . .</p> <ul style="list-style-type: none"> You have received 10 Gold Stars (Bronze) An additional 15 Gold Stars after Bronze (Silver) An additional 20 Gold Stars after Silver (Gold) Effective participation in extra curricular activities 	<ul style="list-style-type: none"> You will have the opportunity to participate in all of the school's activities You will be eligible for School Captain, House Captain and Student Leader selection
← LEVEL 0 →	All students (other than those on a negative level from the previous year) commence school on Level 0	<ul style="list-style-type: none"> You will have the opportunity to participate in all of the school's activities You will be eligible for School Captain, House Captain and Student Leader selection
← LEVEL 1 →	<p>Students on Level One, may be doing one or more of the following . . .</p> <ul style="list-style-type: none"> Not observing classroom rules negotiated with classroom teacher/s (eg; calling out; failure to complete/submit work; consistently not having equipment for class; not following safety guidelines; cheating; consistent lack of effort) Name calling, bullying and harassment Swearing and inappropriate language Throwing objects Wearing clothing that is not sun safe Rough and inappropriate play Playing in out of bounds areas 	<ul style="list-style-type: none"> Your teacher may apply own consequences You may have Time Out sessions to complete in your classroom or in the Time Out Room for a period of one week Your parents/carers will be informed by letter that you have been placed on Level One You may be required to give up any badges you may hold You may be placed on a Weekly Report for one week
← LEVEL 2 →	<p>Your teachers and peers have not noticed an improvement in your behaviour or attitudes. You have failed to improve your attitude or behaviour. Students on Level Two may be doing one or more of the following . . .</p> <ul style="list-style-type: none"> Repeated bullying and harassment Refusal to follow directions Insolent behaviour Truancy Persistent disruption in class Possession of banned items Consistently failing to wear sun safe cloths Graffiti in school Five minor incidents over a two week period 	<ul style="list-style-type: none"> Your parents will be contacted by letter regarding your behaviour, attitudes and placement on Level Two You will have Time Out sessions to complete in the Time Out Room for a period of two weeks You will be required to give up any badges you may hold You will be placed on a Weekly Report for two weeks Whilst you are on this level, you will not be permitted to attend any excursions, camps or other extra curricular activities

	BEHAVIOURS	CONSEQUENCES
← LEVEL 3 →	<p>Your teachers and peers have not noticed an improvement in your behaviour or attitudes. You have failed to improve your attitude or behaviour. Students on Level Three may be doing one or more of the following . . .</p> <ul style="list-style-type: none"> • Intentionally causing bodily harm to self or others • Serious vandalism • Verbal abuse • Gross insolence • Stealing • Serious offences against other students or staff • Malicious bullying or sexual harassment • Repeated insolence • Fighting and violence towards others • Assault – first offence • Being out of the grounds without permission • Displaying little or know effort to improve behaviour or attitude • Continued deterioration of behaviour outlined in Level 1 and 2 	<ul style="list-style-type: none"> • Your parents/carers will be contacted regarding your behaviour, attitudes and placement on Level Three • Whilst on this level, you will not be permitted to attend any excursions, camps or other extra curricular activities • You will have Time Out sessions to complete in the Time Out Room for a period of three weeks • You will be placed in an in-school suspension between 1 and 5 days or an official school suspension by the Principal • You will be placed on a daily report
← LEVEL 4 →	<p>Your teachers and peers have not noticed an improvement in your behaviour or attitudes. You have failed to improve your attitude or behaviour. You have demonstrated an unwillingness to cooperate as a member of Moura State School. In addition to continued non-compliance, students on Level Four may be doing one or more of the following misdemeanours listed in any of the previous levels and/or the following. . .</p> <ul style="list-style-type: none"> • Drugs and/or cigarette or alcohol being brought to school • Vandalism • Serious breaches of community standards (ie; the abuse of staff) • Serious Internet infringements • Continued malicious bullying and fighting • Smoking • Possession of and/or use of alcohol or other prohibited substances/items • Assault – second offence in a term • Wilful destruction of property 	<ul style="list-style-type: none"> • Your parents will need to attend school to discuss the situation with your teacher and the Principal • You will be excluded from classes for a period of up to 20 school days • You may be placed on an in school suspension or official school suspension (ie; 1 to 5 days or 6 to 20 days) • You may only return to class after you have agreed to change your behaviour and attitudes
← LEVEL 5 →	<p>Unfortunately, you have not shown any willingness to improve at this school. As a result, you have denied yourself the right to be a student at Moura State School.</p>	<ul style="list-style-type: none"> • You will be officially suspended (pending exclusion) from this school) The Director General (Education Queensland) will determine your future education.

BULLYING RESPONSE CHART

STEP	RESPONSE	CONSEQUENCES
1.	A student reports an incident. If the student has followed the correct process, the incident is recorded in the Bully Register .	The Bully is given a warning and told they are on Step 1 . They are reminded of what the process will be if there is another incident.
2.	A student is on Step 2 when they have two reports about them bullying. It does not have to be the same person they are bullying.	The student misses play at big lunch for one day.
3.	A student is on Step 3 when they have three reports about them bullying. It does not have to be the same people they are bullying.	The student misses play at big lunch for five days. A letter will be sent home to their parents or carers.
4.	A student is on Step 4 when they have another report about them bullying. It does not have to be the same people they are bullying.	Formal Interview - Two teachers facilitate a specific interview with the student and the students they have been bullying. A letter will be sent home to the parents or carers with a request for a meeting. This is the last opportunity for the students to Resolve their issues.
5.	A student is on Step 5 when there is another report about them bullying. It does not have to be the same people they are bullying.	Suspension – Internal or external at the Principal's discretion.