

# Reading Strategies

## 3. Say the first part

I briefly mentioned how to use this strategy in last week's section (**all strategies are intermingled**). **After the child has used meaning and re-read the sentence** and they are still 'stuck' (and it is a word they can easily work out), **remind them to use the first part of the word to help them** eg.

**The boy ran across the .....** (what would fit? grass, paddock, yard, wall, rocks, sand, etc, etc)

**but if they can use the first part, they will easily be able to work it out:**

**The boy ran across the pad.....** (I don't know of too many other words that would fit and start that way, so the word practically falls out of their mouth with no more work required – how easy is that!)

**Once you have shown them how to use a strategy once, tell them that they will know next time how to work it out. Have high expectations that you have shown them once, now they know how to do it.**

**Remember** that reading is not about knowing each individual word on a page but is telling a story thinking about what would make sense.

If you would like to know more about this or the previous strategies, please feel free to contact me and I will be more than happy to help you out.

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