

Reading Strategy

4. Does it look right?

Strategies already discussed: Does it make sense?

Re-read

Say the first part

The next strategy to use when reading, is to ensure the children are using all the visual information available (**after they have thought of what would make sense and using the first part**).

The text might read: “Mum looks at the shop window.” The child might say: “Mum likes at the...” and then get stuck. They might re-read the sentence using exactly the same words and not pick up on the “look / like” error they have made, but can’t go any further because it does not make sense. **Praise that they are thinking about what would make sense, used the first part and that they have re-read but one of those words doesn’t look right.**

See if they can pick it up but if not point out that “like” doesn’t look right. **Say “like” slowly and run your finger under the word “look”.** **Ask them does it look right.** They will usually make the correction themselves and if not prompt them to **re-read and think about what would make sense.** You might need to point out mum in the picture and ask what she is doing or what she is looking at.

Remember to always make reading fun and enjoyable. Also, if the error they have made when reading makes sense and looks similar to the word in the text, allow them to read on. They don’t have to be word by word perfect, let a few sensible substitutions through.

Please feel free to contact me regarding this or any of the other strategies I have discussed recently.

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