# Reading Strategy
# 5. Does it sound right?

Strategies already discussed: Does it make sense?
Re-read
Say the first part
Does it look right

**This strategy is useful when children are making errors such as "runned" instead of ran, "growed" instead of grew, etc.** Simply ask them, "Does that sound right?" "Do we say it like that?" If they don't pick up that it doesn't sound right, discuss with them what they should say and put the word into a sentence and show them how it sounds in a sentence (both the right and wrong way).

**Also use this strategy in places where the child can predict what would sound right next in the sentence** eg "Once upon a time there …." You could nearly guarantee that the next word would be "was" because that is what would sound right. Ask them to have a guess at what the next word could be, what would sound right next in the sentence (this also uses meaning).

Please feel free to contact me regarding this or any of the other strategies I have discussed recently.

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