

Reading Strategy

6. Parts of the word that you know

Strategies already discussed: Does it make sense?

Re-read

Say the first part

Does it look right

Does it sound right

As children's repertoire of words grows, they can use their knowledge of those little words to assist them to read larger words. For example "gold" – if they know "old", they will know gold; "tall" – if they know "all", they will know tall; "before" – if they know "be" and "for", they will know before; etc

Most larger words will have small parts inside it which the children can pull apart the use to help them work out the larger one. Again, **ensure they are thinking about what would make sense while they are pulling the word apart** as this will assist them to work out the word faster than just trying to work it out using a visual study of the word.

You can say:

1. **What parts of the word do you know?** You may need to show them the small word inside that they know or they may say that they know "at" in battery, when they actually know more than that, they know "bat" and that would help them more.
2. **Re-read the sentence, use the part that you know and think of what would make sense.**

Please feel free to contact me regarding this or any of the other strategies I have discussed recently.

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