

# Reading Strategy

## 7. You know a word like that

Strategies already discussed: Does it make sense?

Re-read

Say the first part

Does it look right

Does it sound right

You know part of that word

Similarly to last week's strategy, **as children's repertoire of words grows, they can use their knowledge of those words to assist them to read other words.** For example if they know "day" then they know say, pay, play, stay, etc. If they know "car" then they know far, part, start, etc. If they know "told" then they know cold, hold, sold, etc. **Every time they add one word to their knowledge, they automatically add many others because they can use these words to help them get to others.**

**This strategy is also useful when writing.** When writing a word, they can think of other words they know which are similar – just change the beginning or the end. Also, if a child can read a word then they can write it. Call on them to think about what the word looks like and words that they know which are similar. **The more practise with reading, the more words they will be able to write.**

Say to them:

1. You know a word like that. See if they can work it out, if not tell them – You know \_\_\_\_ so you know \_\_\_\_\_ just be changing the first/middle/last part
2. If you know \_\_\_\_\_ you also know \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Please feel free to contact me regarding this or any of the other strategies I have discussed recently.

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