MOURA STATE SCHOOL

2006 School Reporting

MOURA STATE SCHOOL GILLESPIE STREET PO BOX 182 MOURA, QLD, 4718
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TOTAL CURRENT ENROLMENT

- Preschool - 32
- Primary (Years 1 to 7) – 255

DISTINCTIVE CURRICULUM OFFERINGS

- Information and Learning Technologies
- Student Leadership Program
- Active cross campus middle schooling transition
- Literacy and Numeracy Blocks
- Focused Reading Programs
- Camps and Excursions providing real life, connected learning experiences
- A caring and supportive learning environment focused on catering for individuals
- Innovative classroom and school intervention programs, including action literacy projects
- A contemporary and consistent curriculum
- Active sport representation including school, cluster and district based

STAFF DEVELOPMENT PRIORITIES

- Assessment and Reporting
- Literacy (Reading, Writing, Oral Language and Spelling)
- Functional Grammar
- Numeracy
- Professional Standards for Teachers
- Information and Communication Technologies
- Behaviour Management including Schoolwide Proactive Behaviour Support program
- QCAR (Curriculum, Assessment and Reporting)

EXTRA CURRICULAR OFFERINGS

- Sporting opportunities
- The Arts (Choirs, Band, Instrumental Music)
- Optiminds Challenge
- Friday Chess Club
- Leadership Program
- Action Literacy/Numeracy Programs
- Active representation at Community events

SOCIAL CLIMATE

- Consistent school wide focus on proactive Behaviour Management, including Action Literacy, Numeracy and Social Skills Projects
- Celebration of student, staff and parent achievements through Worker of the Week Awards, Birthdays, Bronze, Silver and Gold Behaviour Awards in Newsletter, on website and Assemblies
- Ongoing photographic displays in Administration Foyer and other venues within community
- Student/Parent access to Guidance Personnel, including Behaviour Guidance Officer
- The School is currently involved in the Schoolwide Positive Behaviour Support Program
- Staff access to Employee Adviser, trained, onsite Personal Safety Officers and Rehabilitation Officer

PARENT/CARER INVOLVEMENT

- An active Parent and Citizen Committee
- An open door policy exists that promotes honest, two way dialogue and feedback
- School and Classroom Volunteer programs including Reading/Maths Groups, Library Helpers, Art and Craft, Religion, Gardening Projects, Cooking, Sports coaching, excursion and camp supervision.
- Regular information dispersal via the school Newsletter, Website, classroom parent nights, parent/teacher interviews, focused parent forums on school and curriculum related topics, eg spelling, behaviour management, assessment and reporting, distribution of special information fliers
- Invitations to celebratory school and classroom events including end of unit celebrations, Induction and Graduation ceremonies, Volunteer recognition morning teas, Anzac Day Commemoration Service

EXPLANATION OF TERMS

- **SCHOOL MEAN** refers to Moura State School's **individual mean score**
- **STATE MEAN** is the average mean score of **all schools** across the State
- **LIKE MEAN** is the average mean score for all schools with **similar attributes** to that of Moura State School
- **MEAN SCORES** are calculated based on the **average score** of the **total** number of students across the state who undertook the Literacy and Numeracy Tests
- Mean scores for **SCHOOL OPINION DATA**, are based on a satisfaction scale that ranges between **0**, being very dissatisfied to **5**, being very satisfied.
- **2005 DATA** is yet to be determined following the implementation of this year's **SCHOOL OPINION SURVEYS** and **YEAR 3, 5 and 7 SYSTEMIC TESTING** in August and the Year Two Diagnostic Net in May.
- **NATIONAL BENCHMARKS** are the nationally agreed minimum acceptable standard
- Some information, as indicated maybe based on **STATE** or **NATIONAL** data

SCHOOL PERFORMANCE

YEAR TWO DIAGNOSTIC NET - READING

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.14	2.41	2.30
2004	2.04	2.42	2.34
2005	1.86	2.40	2.35

YEAR TWO DIAGNOSTIC NET - WRITING

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.11	2.12	2.04
2004	1.91	2.13	2.05
2005	1.62	2.12	2.06

YEAR TWO DIAGNOSTIC NET - NUMBER

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.78	2.58	2.51
2004	2.53	2.59	2.52
2005	2.19	2.58	2.53

YEAR THREE LITERACY PERFORMANCE - OVERALL

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	501	533	516
2004	523	530	518
2005	504	522	508

YEAR THREE NUMERACY PERFORMANCE - OVERALL

	SCHOOL	STATE MEAN	LIKE MEAN
2003	571	534	519
2004	501	529	517
2005	494	528	517

NATIONAL YEAR FIVE READING BENCHMARK

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	596		
2004	604		
2005	598		

YEAR FIVE LITERACY PERFORMANCE - OVERALL

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	567	608	597
2004	591	605	592
2005	614	602	592

YEAR FIVE NUMERACY PERFORMANCE - OVERALL

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	543	607	594
2004	617	614	601
2005	590	604	594

YEAR SEVEN LITERACY PERFORMANCE - OVERALL

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	686	687	676
2004	648	694	684
2005	688	708	690

YEAR SEVEN NUMERACY PERFORMANCE - OVERALL

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	665	681	670
2004	622	665	651
2005	598	656	639

2005 READING PERFORMANCE AGAINST ALL QUEENSLAND SCHOOLS

	SCHOOL MEAN	STATE MEAN
YEAR 3	539	542
YEAR 5	598	607
YEAR 7	653	681

2004 WRITING PERFORMANCE
AGAINST ALL QUEENSLAND SCHOOLS

	SCHOOL MEAN	STATE MEAN
YEAR 3	470	503
YEAR 5	630	597
YEAR 7	723	734

2004 NUMERACY PERFORMANCE
AGAINST ALL QUEENSLAND SCHOOLS

	SCHOOL MEAN	STATE MEAN
YEAR 3	494	528
YEAR 5	588	599
YEAR 7	598	656

PERCENTAGES OF STUDENTS NOT REQUIRING ADDITONAL SUPPORT

LITERACY

	YEAR 2	YEAR 3	YEAR 5	YEAR 7
2003	12%	71.4%	56.4%	71.4%
2004		82.1%	59.4%	69.2%
2005		85.7%	94.1%	68.4%

NUMERACY

	YEAR 2	YEAR 3	YEAR 5	YEAR 7
2003	13%	97.1%	51.3%	80.0%
2004		71.8%	78.1%	68.4%
2005		77.1%	85.7%	59%

STUDENTS ABOVE THE NATIONAL BENCHMARK

	YEAR 3	YEAR 5	YEAR 7
READING	89.7%	73.5%	76.3%
WRITING	76.9%	97.1%	94.7%
NUMBER	76.9%	88.6%	53.8%

STUDENT OPINION DATA

How satisfied are you that you are **doing the best that you can** in your school work ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.3	3.18	3.12
2004	3.10	3.17	3.12
2005	3.39	3.19	3.16

How satisfied are you with **how well you are learning** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.12	3.13	3.10
2004	2.97	3.11	3.07
2005	3.19	3.13	3.13

How satisfied are you that you are getting a **good education** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.34	3.24	3.21
2004	2.97	3.22	3.18
2005	3.14	3.26	3.22

How satisfied are you with the **computer skills** you have learnt at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.07	2.82	2.90
2004	2.42	2.92	2.95
2005	2.42	2.92	2.95

How satisfied are you with the **computer technology skills** you have learnt at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003			
2004	3.19	2.90	2.89
2005	3.42	2.94	2.93

How satisfied are you with the **activities** you do in your classroom ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.53	2.86	2.88
2004	2.78	2.83	2.82
2005	2.85	2.85	2.87

How satisfied are you with the **variety of school activities** that you do ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.21	3.00	3.00
2004	2.98	2.98	2.92
2005	3.35	3.02	2.98

How satisfied are you with **what you are learning** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.06	3.12	3.10
2004	2.64	3.09	3.04
2005	2.97	3.11	3.13

How satisfied are you with the **standard of school work expected** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.93	2.89	2.90
2004	2.92	2.86	2.85
2005	3.13	2.87	2.87

How satisfied are you that you know **how well you are doing** with your school work ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.99	2.95	2.89
2004	3.16	2.92	2.89
2005	3.19	2.95	2.92

How satisfied are you with the **way you use computers for learning** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.46	2.87	2.93
2004	2.85	2.96	2.95
2005	2.85	2.96	2.95

How satisfied are you with the **way you use computer technology for learning** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003			
2004	3.05	2.93	2.92
2005	3.42	2.97	2.92

How satisfied are you that **your teacher explains clearly what to do in your school work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.25	3.12	3.14
2004	2.94	3.10	3.11
2005	3.32	3.12	3.17

How satisfied are you with that **your teacher helps you do your best** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.34	3.20	3.20
2004	3.17	3.18	3.16
2005	3.24	3.22	3.29

How satisfied are you with the **interest your teacher takes in your learning** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.10	3.03	3.02
2004	2.83	3.02	3.01
2005	3.04	3.06	3.08

How satisfied are you that **what your teacher tells you helps you to improve your school work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.28	3.13	3.16
2004	2.89	3.11	3.10
2005	3.14	3.14	3.20

How satisfied are you **that you are happy to go** to Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.16	3.14	3.09
2004	3.06	3.13	3.01
2005	3.14	3.17	3.12

How satisfied are you about the **behaviour of students at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.31	2.13	2.02
2004	1.67	2.14	2.04
2005	2.14	2.14	2.04

How satisfied are you that **you are safe at Moura State School ?**

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.31	3.12	3.06
2004	2.88	3.11	3.02
2005	3.07	3.14	3.12

How satisfied are you that **that you are treated fairly at Moura State School**

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.48	2.76	2.70
2004	2.52	2.75	2.68
2005	2.63	2.76	2.73

How satisfied are you with **how easy it is to get a computer for learning when you need to** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.57	2.62	2.56
2004	3.02	2.62	2.57
2005	2.86	2.67	2.62

How satisfied are you with the **school grounds** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.03	2.89	2.87
2004	2.98	2.85	2.81
2005	3.29	2.92	2.93

How satisfied are you with the **school buildings** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.16	2.88	2.84
2004	2.94	2.87	2.81
2005	3.21	2.90	2.88

How satisfied are you that **Moura State School is a good school** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.25	3.25	3.18
2004	3.06	3.23	3.11
2005	3.08	3.28	3.23

PARENT OPINION DATA

How satisfied are you that **your child/ren is making sufficient progress** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.73	2.89	3.00
2004	2.56	2.87	2.91
2005	2.41	2.90	2.92

How satisfied are you that **your child/ren works well at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.87	3.06	3.14
2004	2.93	3.07	3.12
2005	2.81	3.08	3.12

How satisfied are you that Moura State School is **developing your child/ren's numeracy skills** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.73	2.93	3.04
2004	2.41	2.91	2.96
2005	2.41	2.93	2.97

How satisfied are you that Moura State School is **developing your child/ren's literacy skills** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.63	2.95	3.04
2004	2.33	2.92	2.97
2005	2.33	2.94	2.98

How satisfied are you that Moura State School is **developing your child/ren's social skills** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.00	2.91	2.98
2004	2.52	2.90	2.93
2005	2.89	2.93	2.94

How satisfied are you that your child is **getting a good education** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.80	3.00	3.08
2004	2.48	2.99	3.01
2005	2.33	3.00	3.00

How satisfied are you that Moura State School is **developing your child/ren's computer skills** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.61	2.77	2.87
2004	2.70	2.82	2.82
2005	2.70	2.82	2.82

How satisfied are you that your child/ren is **confident using computers** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.71	2.93	2.94
2004	2.92	2.97	2.91
2005	2.92	2.97	2.91

How satisfied are you that Moura State School is **developing your child/ren's computer technology skills** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003			
2004	2.76	2.79	2.77
2005	2.52	2.82	2.74

How satisfied are you that your child/ren is **confident at using computer technology** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003			
2004	2.71	2.92	2.86
2005	2.67	2.95	2.82

How satisfied are you with the **variety of school activities available** to your child/ren ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.77	3.00	3.02
2004	2.63	2.99	2.97
2005	2.44	3.01	2.98

How satisfied are you with **what your child/ren is learning** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.87	3.07	3.14
2004	2.74	3.05	3.08
2005	2.56	3.07	3.07

How satisfied are you that Moura State School is **preparing your child/ren for the future** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.77	2.94	3.01
2004	2.37	2.94	2.93
2005	2.52	2.95	2.94

How satisfied are you about the **usefulness of what your child is learning** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.00	3.02	3.10
2004	2.74	2.99	3.04
2005	2.89	3.01	3.05

How satisfied are you with **the quality of teaching** your child/ren receives ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.86	2.97	3.13
2004	2.41	2.97	3.07
2005	2.70	2.98	3.07

How satisfied are you with **the standard of work expected** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.80	2.89	2.95
2004	2.31	2.87	2.90
2005	2.44	2.89	2.88

How satisfied are you that Moura State School **keeps you well informed on how your child/ren is progressing** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.47	2.82	2.90
2004	2.15	2.80	2.85
2005	2.19	2.82	2.81

How satisfied are you with **opportunities to discuss what your child/ren is being taught** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.80	2.81	2.94
2004	2.56	2.80	2.87
2005	2.48	2.81	2.84

How satisfied are you with **opportunities to discuss how your child/ren is being taught** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.77	2.75	2.90
2004	2.22	2.73	2.82
2005	2.37	2.75	2.79

How satisfied are you that Moura State School **provides good learning opportunities for your child/ren** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.87	3.09	3.14
2004	2.48	3.07	3.06
2005	2.63	3.09	3.04

How satisfied are you with **the encouragement Moura State School gives to your child/ren** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.77	2.90	3.03
2004	2.56	2.89	2.98
2005	2.52	2.91	2.98

How satisfied are you with **the interest the teacher/s take in your child/ren** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.97	2.96	3.11
2004	2.56	2.95	3.09
2005	2.41	2.98	3.07

How satisfied are you that **your child/ren is happy to go to Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.20	3.20	3.28
2004	2.74	3.20	3.26
2005	3.00	3.22	3.22

How satisfied are you about **the behaviour of students at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.50	2.46	2.50
2004	2.15	2.47	2.46
2005	2.26	2.49	2.45

How satisfied are you with **student discipline** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.67	2.67	2.77
2004	2.11	2.67	2.70
2005	2.41	2.68	2.65

How satisfied are you that **your child/ren is safe** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.03	3.02	3.11
2004	2.81	3.00	3.06
2005	2.78	3.02	3.03

How satisfied are you **that your child/ren is treated fairly** at Moura State School ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.83	2.97	3.06
2004	2.70	2.97	2.99
2005	2.48	2.98	2.99

How satisfied are you that Moura State School staff **are approachable when you want to talk about your child/ren** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.33	3.16	3.30
2004	2.52	3.16	3.26
2005	2.81	3.16	3.23

How satisfied are you **that you have opportunities to participate in the life of Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.97	2.91	3.01
2004	2.65	2.89	2.96
2005	2.62	2.89	2.95

How satisfied are you that **you have opportunities to participate in school decision making** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.79	2.75	2.85
2004	2.48	2.71	2.77
2005	2.58	2.72	2.73

How satisfied are you that Moura State School **makes you feel welcome** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.00	3.12	3.23
2004	2.89	3.12	3.18
2005	2.81	3.12	3.17

How satisfied are you **that Moura State School communicates well with you** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.87	2.91	3.01
2004	2.67	2.90	2.98
2005	2.59	2.91	2.94

How satisfied are you with the **school grounds** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.87	2.92	3.00
2004	2.85	2.87	2.92
2005	2.89	2.90	2.89

How satisfied are you with the **school buildings** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.93	2.87	2.91
2004	2.85	2.80	2.84
2005	2.67	2.79	2.77

How satisfied are you **that Moura State School is a well equipped school** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.59	2.78	2.76
2004	2.41	2.73	2.65
2005	2.44	2.75	2.60

How satisfied are you **with the access your child/ren has to computer technology at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003			
2004	2.78	2.75	2.70
2005	2.42	2.80	2.68

How satisfied are you **with the access your child/ren has to the internet at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003			
2004	2.65	2.73	2.69
2005	2.50	2.77	2.66

How satisfied are you **that Moura State School is a good school** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.87	3.21	3.29
2004	2.70	3.20	3.21
2005	2.70	3.21	3.20

STAFF OPINION DATA

How satisfied are you **that Moura State School is a safe place in which to work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.80	3.12	3.09
2004	3.19	3.11	3.10
2005	3.36	3.11	3.10

How satisfied are you **with the physical working conditions at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.63	2.60	2.62
2004	2.96	2.59	2.65
2005	3.31	2.63	2.67

How satisfied are you **that the facilities at Moura State School are well maintained ?**

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.45	2.58	2.64
2004	2.46	2.52	2.48
2005	3.00	2.54	2.53

How satisfied are you **that Moura State School has good work place health and safety practices** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.49	2.83	2.90
2004	2.77	2.83	2.86
2005	3.03	2.84	2.86

How satisfied are you with the **facilities at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.32	2.41	2.39
2004	2.31	2.42	2.43
2005	2.94	2.46	2.45

How satisfied are you **that staff and community relations at Moura State School are good** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.02	2.87	2.92
2004	2.62	2.86	2.88
2005	2.65	2.89	2.88

How satisfied are you **that you have a good working relationship with other staff** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.63	3.27	3.25
2004	3.23	3.26	3.27
2005	3.17	3.27	3.27

How satisfied are you **that you get on well with the students at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.20	3.28	3.28
2004	3.27	3.28	3.30
2005	3.36	3.29	3.29

How satisfied are you **that you are treated with respect at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.80	2.96	2.98
2004	2.81	2.95	3.00
2005	2.89	2.97	2.98

How satisfied are you **that staff and students respect each other at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.34	2.66	2.64
2004	2.19	2.66	2.68
2005	2.58	2.68	2.68

How satisfied are you **that you know what is going on at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.23	2.56	2.59
2004	2.54	2.56	2.56
2005	2.67	2.60	2.61

How satisfied are you **that Moura State School is a well organised place in which to work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.02	2.67	2.71
2004	2.69	2.65	2.69
2005	2.94	2.68	2.70

How satisfied are you **that you can have a say in decisions about your work at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.51	2.80	2.91
2004	2.81	2.79	2.88
2005	2.97	2.80	2.90

How satisfied are you **that you are kept well informed on the things that are important to your work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.39	2.75	2.81
2004	2.69	2.75	2.81
2005	3.00	2.77	2.79

How satisfied are you **that you are encouraged to take responsibility for your own work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.12	3.21	3.23
2004	3.08	3.20	3.22
2005	3.26	3.20	3.21

How satisfied are you **that there is a good team spirit among the staff of Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.02	2.75	2.85
2004	2.54	2.73	2.83
2005	2.44	2.76	2.80

How satisfied are you **that the staff are enthusiastic about their work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.56	2.83	2.91
2004	2.77	2.84	2.91
2005	2.81	2.85	2.91

How satisfied are you **that Moura State School is a good place in which to work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.71	3.01	3.03
2004	2.85	3.01	3.03
2005	3.08	3.03	3.03

How **happy** are to be working **at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.73	3.10	3.11
2004	2.88	3.09	3.12
2005	3.17	3.10	3.10

How satisfied are you **that the staff at Moura State School** put a lot of energy into their work?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.80	3.15	3.15
2004	3.00	3.14	3.17
2005	2.94	3.15	3.16

How satisfied are you **that you have access to the resources that you need to do your job well** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.54	2.69	2.70
2004	2.38	2.69	2.72
2005	2.97	2.70	2.71

How satisfied are you **that you get the support within the school you need to do your job well** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.37	2.81	2.88
2004	2.38	2.82	2.87
2005	2.86	2.84	2.85

How satisfied are you **that people in the school let you know about how well you are doing your work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.10	2.43	2.46
2004	2.15	2.42	2.47
2005	2.33	2.44	2.47

How satisfied are you **that you receive helpful feedback on your work at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.00	2.37	2.41
2004	2.15	2.37	2.41
2005	2.37	2.39	2.41

How satisfied are you **that Moura State School gives you opportunities to improve your skills**?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.05	2.78	2.83
2004	2.69	2.78	2.83
2005	2.91	2.80	2.83

How satisfied are you **that you can access appropriate information and communication technologies to do your job well** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003			
2004	2.65	2.70	2.71
2005	2.97	2.70	2.73

How satisfied are you **at Moura State School** information and communication devices are well maintained?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003			
2004	2.73	2.55	2.52
2005	3.14	2.56	2.51

How satisfied are you **that you can manage the different things you have to do at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.02	2.99	3.01
2004	3.04	3.00	3.05
2005	3.06	3.00	3.05

How satisfied are you **that you can cope with what you have to do in your work** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.93	2.98	2.98
2004	3.12	3.00	3.04
2005	3.11	3.00	3.04

How satisfied are you **that your work role makes reasonable demands of you** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.66	2.68	2.71
2004	2.69	2.73	2.75
2005	2.92	2.74	2.75

How satisfied are you **that you are confident in being able to do what is expected of you at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.00	3.03	3.05
2004	2.96	3.04	3.06
2005	3.11	3.05	3.09

How satisfied are you **that it is clear what your work responsibilities are at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.78	2.98	3.00
2004	2.77	2.98	3.00
2005	3.11	2.98	3.00

How satisfied are you **that your contribution is valued at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.41	2.75	2.81
2004	2.50	2.74	2.79
2005	2.72	2.75	2.80

How satisfied are you **that you feel your work efforts are worthwhile** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.85	3.01	3.05
2004	2.62	3.00	3.03
2005	3.03	3.00	3.03

How satisfied are you **that your work skills enable you to make a worthwhile contribution to Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	3.23	3.16	3.17
2004	3.04	3.16	3.16
2005	3.17	3.16	3.17

How satisfied are you **that you are regarded as a valuable staff member of Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.51	2.79	2.83
2004	2.62	2.78	2.82
2005	2.64	2.80	2.81

How satisfied are you **that your work skills are appreciated at Moura State School** ?

	SCHOOL MEAN	STATE MEAN	LIKE MEAN
2003	2.49	2.76	2.81
2004	2.58	2.75	2.79
2005	2.69	2.77	2,79

ICTs IN LEARNING

Staff and students have ready access to a wide range of information and communication technology hardware and software including …

- Email and Internet access
- Project based web research
- Weekly access to a dedicated ICT Teacher
- Digital imaging using digital camera
- Digital capturing using digital video cameras
- Classroom, Group and Community specific web pages hosted on school's website
- Year Six Robotics Program
- Direct curriculum integration of a range of generic software applications scaffolded and sequenced across the school (eg; Microsoft PowerPoint, Excel, Word, Publisher)
- ICTs are an integrated expression tool within all teacher's curriculum planning
- Major 2005 focus on multimedia applications including digital imaging, video capturing and web publishing
- Direct application of ICTs as key component of school based Action Literacy/Numeracy programs

DISTINCTIVE STAFF SKILLS

- The Staff of Moura Primary comprise a Teacher Librarian, Health and Physical Education Specialist, Music Specialist, Instrumental Music Teacher, LOTE Specialist Teacher (French), a Head of Special Education Services (HOSES), three Special Education Teachers, Special Education Teacher Aides, Support Teacher Learning Difficulties, Key Teacher for the Year Two Diagnostic Net, Workplace Health and Safety Officers, Reading Recovery Teacher and a Preschool Teacher In Charge
- Staff also share their collective expertise across a range of areas including, Early Childhood Education, Literacy, Numeracy, behaviour Management, Information and Communication Technologies, Technology, Productive Pedagogies, Assessment and Reporting, Professional Standards for Teachers, Science, Visual Arts, Performing Arts and Physical Education
- Teachers are actively involved in managing and coaching in a number of Cluster and District Representative Sports, including Rugby League, Soccer, Netball, Touch Football and Tennis
- Staff actively participate in a range of local, cluster and district based Networks to enhance curriculum knowledge and pedagogy

PROGRESS TOWARDS 2006 GOALS

- 2004 data indicated a need to focus on **Spelling** across the entire school. All staff have participated in focused learning and development in this area and weekly information regarding specific aspects of Spelling have been distributed via the school Newsletter and through a dedicated webpage as part of the school's website. Visit **http://www.mourass.eq.edu.au/spelling.htm** for more information. This focus will continue throughout 2006 with the development and implementation of a School Spelling Program.
- A 0.2 **Information and Communication Technologies** Teacher position continues to enhance student learning in this area and model specific ICT applications for teachers as a central component of their integrated classroom programs. This year, grants will be pursued to establish a devoted onsite Multimedia Centre for student and community access.
- A number of proactive whole of school and classroom **intervention programs** are in place ane embedded across the entire school. Among these are a Year One Phonics Program, A Preschool Metalinguistics Program, an 'action literacy/numeracy' program for identified Year 6/7 students, a focused Literacy/Numeracy Program for identified Year Two Students and a Action Gardening Program for identified students across the school requiring behavioural support. In addition to existing modifications to classroom programs, Reading Recovery and services delivered by the Support Teacher Learning Difficulties, a trained ESL Teacher Aid (STLD) and Special Education Staff also operate.
- Much progress has been made towards implementing the **Middle Phase of Learning**, including the sharing of staff across both campuses, regular focused meetings (including curriculum, transition and special needs), the continued implementation of a successful transition program for Year Six and Seven students, a Camping Program and shared opportunities for Learning Development and Training.
- The teaching of **Reading** has been maintained as an ongoing focus across the school with regular learning, development and training being provided for all staff, including Support a Reader Programs for Teacher Aides and Parents.
- The **Partners for Success Action Plan**, developed in 2004 is in full implementation and has been shared with the school community. A key aspect of the program is the provision of classroom support for our Indigenous students.
- **School, classroom, staff and student achievements and events** are regularly shared and promoted with the wider community through the media, school Newsletter and Website.
- An active **Student Leadership** presence exists within the school, encouraging all Senior School students to take an active role.
- **Early Years** Staff meet regularly to reflect on their pedagogy and classroom curriculum offerings and plan special events such as Under Eights Week and special activity mornings.
- Information regarding the introduction of **Preparatory Year of Schooling** has been dispersed to staff, parents and members of the community in preparation for full implementation in 2007.
- All teachers participate in regular **cohort planning and assessment moderation sessions** to promote consistency between year levels and classes, share resources and reflect on teaching and learning.
- **Behaviour Management** is under regular review. Moura State School is one of a number of schools selected to be involved in the **Schoolwide Behaviour Management Support Program**. An increased focus has been made on proactive Behaviour Management processes across the entire school to promote consistency and a shared understanding.
- **Staff Learning, Development and Training** continues to be needs driven with much being delivered onsite by peers.
- **The Professional Standards for Teachers** is used as a key reflection framework and has been a central component of each staff meeting and discussion starter at cohort meetings.
- An active **Early Careers** group meets regularly each fortnight to reflect on and discuss key pedagogy and curriculum issues and to promote interdependence through peer sharing.
- The schools **Assessment and Reporting Framework** has been reviewed with minor modifications made to the existing Report Card to promote consistency across the school. Once Education Queensland guidelines are communicated, minor changes will be made to reflect the new assessment scale and expectations.
- This year, a new desk, chair and tidy tray was purchased for every student across the entire school, with every teacher receiving a new desk, bookcase and chair as part of our successful 'Investing In Our Schools' Grant. Major refurbishments will be taking place as a strategy to improve morale across the school.