



MOURA STATE SCHOOL

MODIFIED PROGRAM REPORT

STUDENT _____ TEACHER/S _____ CLASS _____ SEMESTER _____

FOCUS	COMPONENT	PROGRAM MODIFICATIONS	ACHIEVEMENT	EFFORT
LITERACY	• Writing			
	• Reading and Viewing			
	• Reading Comprehension			
	• Fluency and Expression			
	• Spelling Knowledge			
	• Spelling Application			
	• Literacy Applications (eg; Research)			
NUMERACY	• Number Concepts			
	• Number - Operations			
	• Number Facts			
	• Measurement			
	• Chance and Data			
	• Space			
	• Numeracy Applications (eg; Problem Solving)			

OVERALL COMMENT (Including any additional support received)

DATE / /2005 TEACHER'S SIGNATURE _____ STLD'S SIGNATURE _____ PRINCIPAL'S SIGNATURE _____

ACHIEVEMENT STANDARDS

- MASTERED** - Complete mastery and consistent application of a skill
- PROFICIENT** - Demonstrates and applies knowledge and skills most of the time
- COMPETENT** - Still yet to consolidate some knowledge and apply skills
- ACQUIRING** - Acquiring skills and knowledge needed to perform tasks independently

EFFORT STANDARDS

- ALWAYS** - Consistently applies effort
- REGULARLY** - Generally applies effort
- SOMETIMES** - Still yet to demonstrate ongoing effort
- RARELY** - Little effort evident